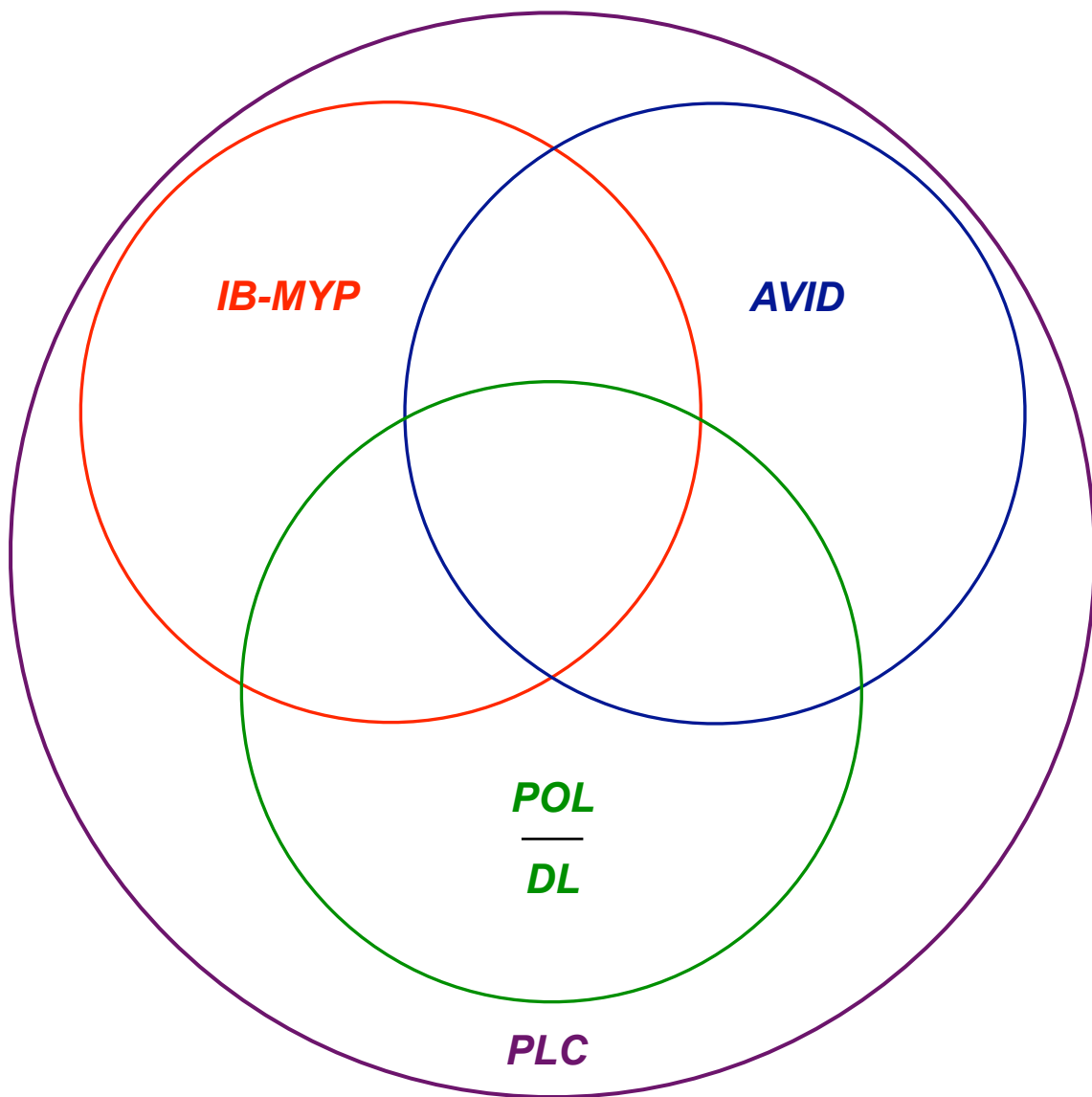


Ramsey Junior High

School Comprehensive Improvement Plan



Structural

Professional Learning Communities (PLC)

What do we want students to learn? - Essential Learnings

How will we know when each student has learned it? - Formative/Summative Assessments

What will we do if they are not? - Interventions

What will we do if they have learned? - Differentiation/Enrichment

Curricular

Principles of Learning (POL)

The principles that guide curriculum, instruction, and assessment in an authentic standards-based model.

- | | |
|-----------------------------------------|-------------------------------|
| Organizing for Effort | Accountable Talk |
| Clear Expectations | Socializing Intelligence |
| Fair and Credible Evaluations | Self-management of Learning |
| Learning as Apprenticeship | Recognition of Accomplishment |
| Academic Rigor in a Thinking Curriculum | |

Disciplinary Literacy (DL)

Mastery of both the core ideas and concepts and the habits of mind of one or more disciplines. The “marriage” of knowledge & the thinking processes.

Advancement Via Individual Determination (AVID)

A program of academic rigor and support where all students can be academically successful.

- | | |
|-----------------------|------------------|
| WIC-R | Tutoring |
| Cornell Notes | Study Buddies |
| Learning Logs | Socratic Seminar |
| Levels of Questioning | Binder checks |

International Baccalaureate - Middle Years Program (IB-MYP)

To develop the knowledge, understanding, attitudes and skills necessary to participate actively and responsibly in a changing world.

- | | |
|---------------------|------------------------------|
| 8 Subject Areas | 3 Fundamental Concepts |
| •Language A | •Intercultural Awareness |
| •Language B | •Holistic Education |
| •Humanities | •Communication |
| •Mathematics | |
| •Sciences | |
| •Arts | 5 Areas of Interaction |
| •Physical Education | •Approaches to Learning |
| •Technology | •Community and Service |
| | •Health and Social Education |
| | •Human Ingenuity |
| | •Environments |